

Education 474-4

Designs for Learning: Social Sciences

SPRING, 1986

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Objectives:

To familiarize students with the Social Studies curriculum in British Columbia, to examine the ideas underlying this curriculum, and to become adept at a range of practical methods appropriate to teaching this curriculum.

Outline of Topics:

- What is Social Studies?
- The B.C. Social Studies curriculum: Bases, structure and content;
- The developing child and engaging interest;
- Concept development; inquiry techniques; questioning; guided discovery;
- Simulation gaming and role playing;
- Values and attitudes;
- Developing and map skills and historical concepts;
- Planning and evaluating lessons and units.

Requirements:

1. Critical analysis of two textbooks or significant articles dealing with the nature, content, or methodology of Social Studies.
2. Design of a Social Studies unit.
3. Design of practical curriculum materials.

Required Texts:

Wright, Ian. Elementary Social Studies: A Practical Approach to Teaching and Learning New York: Methuen, 2nd Edition

Parsons, Milburn, van Manen. A Canadian Social Studies Faculty of Education, University of Alberta.

Egan, Kieran. Teaching as Story-Telling London, Ontario The Althouse Press